

# **OAKLAND HIGH SCHOOL**



**2009-2010**

## **REGISTRATION HANDBOOK**

**July 2009**

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## TO PARENTS AND STUDENTS

Registration for the next school year will begin in March. The counselor will hold a conference with each student concerning his/her program of study for the next year. Parents are welcome to attend this conference if they wish to do so.

During the conference, the student will fill out the registration form, indicating his/her choice of courses for the next year. The parent(s) must sign the registration form and the student must return it to the counselor.

Each student is urged to consider alternate course selections in order to take care of any scheduling conflicts that might arise.

Any changes in the student's registration must be made before the beginning of the fall semester. Permission from the instructor or an application process is required before a student may register for some courses. This permission must be secured before the student will be allowed to register for that particular course.

**SCHEDULE CHANGES: Students may change their schedules at registration and have up to 3 days after the start of each semester to request a schedule change by either dropping or adding a class. After 3 days the student cannot change their schedule, and the course will receive a letter grade for the semester.**

### Grade Level Determination

A typical schedule with a study hall allows a student to get seven credits each year. The following classification will be used to determine the class (grade) level of individual students:

Freshman - between 0 and 2 credits accumulated toward graduation  
Sophomore - between 2 ½ and 10 credits accumulated toward graduation  
Junior - between 10 ½ and 18 credits accumulated toward graduation  
Senior - 18 ½ credits or more accumulated toward graduation

### Vocational Course Information

The Carl D. Perkins Vocational Education Act signed on October 14, 1984 and pre-authorized in 1990 provides financial assistance to the State of Illinois for vocational education programs. The Perkins Act mandates that every student and his/her parent or guardian is informed before registering for the ninth grade of vocational education courses that will be available.

Oakland High School offers many programs for vocational education. These programs can provide your son or daughter with important life skills and training.

You will find vocational course descriptions throughout this handbook. Please note that many courses require a prerequisite or must be taken in a sequential order.

**GRADUATION REQUIREMENTS**

To graduate from Oakland High School, each student must have completed work with a passing grade in the following areas:

1. Specified courses and an accumulation of 26 ½ credits for the Class of **2010, 2011, 2012, and 2013.**

3 years English (English I, II, III) .....	3 credits
3 years Science .....	3 credits
3 years Math .....	3 credits
1 year United States History .....	1 credit
1 year World History .....	1 credit
½ year Geography .....	½ credit
½ year Resource Management .....	½ credit
½ year Driver's Education .....	½ credit
½ year Health Education .....	½ credit
½ year Speech .....	½ credit
½ year English Literature .....	½ credit
4 years of Physical Education .....	4 credits
8 ½ Electives .....	8 ½ credits
<hr style="width: 100%; border: 0.5px solid black;"/>	
26½ credits	
  
2. Each student is required to pass a United States and Illinois State Constitution and Flag exam, which will be completed in U. S. History class.
  
3. Each student may take a consumer education proficiency test. Those passing the test have the option of taking the course or waiving the requirement.
  
4. Each student is required to carry a full load of seven full-credit courses during the eight period day.
  
5. According to the Illinois state law, each student must pass at least eight courses during the previous two semesters to enroll in driver's education.
  
6. Out of district credit toward graduation: The Oakland school board allows up to two (2) credits toward the 26 ½ credits required for graduation to be done out of district through summer school, correspondence courses, Illinois Virtual High School, or dual credit courses taught at a college.
  
7. The school principal must handle any deviation from the above.

## TENTATIVE LISTING OF COURSES PER CLASS

### FRESHMEN

#### **REQUIRED:**

Driver's Education (one semester)  
English I  
Algebra B-2, Geometry  
Earth Science or Biology  
Physical Education  
Geography (one semester)

#### **ELECTIVES:**

Art I  
Band I  
Creative Writing  
Foods and Nutrition I (one semester)  
Orientation to Family and Consumer Sciences (one semester)  
Introduction to Agriculture  
Introduction to Business/Business Concepts (one semester each)  
Introduction to Industrial Education  
Keyboarding (one semester)  
Word Processing (one semester)  
Mass Media I  
Spanish I

### SOPHOMORES

#### **REQUIRED:**

English II  
Health/Speech (one semester each)  
Physical Education  
World History  
Math Elective (3 credits required for graduation)  
Science Elective (3 credits required for graduation)

#### **ELECTIVES:**

Agriculture Science  
Geometry, or Algebra II  
Art I or II  
Band I or II  
Biology I  
Cabinet Making I  
Creative Writing  
Foods and Nutrition I (one semester)  
Orientation to Family and Consumer Sciences (one semester)  
Foods and Nutrition II (one semester)  
Child Development (one semester)  
Introduction to Agriculture  
Introduction to Business/Business Concepts (one semester each)  
Accounting I  
Introduction to Computers/Multimedia Authoring (one semester each)  
Introduction to Industrial Education  
Keyboarding/Word Processing (one semester each)  
Mass Media I or II  
Spanish I or II

## JUNIORS

### **REQUIRED:**

Resource Management (one semester)  
English III  
English Literature (one semester)  
Physical Education  
United States History (Constitution requirement fulfilled  
in this course)  
Science Elective (3 required to graduate)  
Math Elective (3 required to graduate)

### **ELECTIVES:**

Accounting I or II  
Adult Living (one semester)  
Parenting (one semester; offered every other year)  
Agriculture and Wildlife Conservation (one semester)  
Agriculture Business Management  
Agriculture Science  
Algebra II  
American Problems (one semester)  
Civics (one semester; offered every fourth year)  
Anatomy and Physiology  
Art I, II, or III  
Band I, II, or III  
Biological Science Applications in Agriculture - Animal Science  
(one semester)  
Biological Science Applications in Agriculture - Plant Science  
(one semester)  
Biology I  
Cabinet Making I or II  
Chemistry I or Chemistry II  
Child Development (one semester)  
College Algebra/Trigonometry (one semester each)  
Construction Skills I  
Creative Writing  
Drafting/CAD I  
Food Services Occupations  
Foods and Nutrition I (one semester)  
Foods and Nutrition II (one semester)  
Illinois History (one semester; every fourth year)  
Intro. To Computers/Multimedia Authoring (one semester each)  
Introduction to Agriculture  
Introduction to Business/Business Concepts (one semester each)  
Introduction to Industrial Education  
Keyboarding/Word Processing (one semester each)  
Landscape Design & Maintenance/Turf Management (one semester)  
Mass Media I, II, or III  
Native American History (one semester; every fourth year)  
Orientation to Family and Consumer Sciences (one semester)  
Living Environments (one semester; every other year)  
Spanish I, II, or III

## SENIORS

**REQUIRED:**

Physical Education or "Athletic" PE

**ELECTIVES:**

Accounting I or II  
Adult Living (one semester)  
Parenting (one semester; every other year)  
Agriculture and Wildlife Conservation (one semester)  
Agriculture Business Management  
Agriculture Science  
American Problems (one semester)  
Civics (one semester; every other year)  
Anatomy and Physiology  
Art I, II, III, or IV  
Band I, II, III, or IV  
Biological Science Applications in Agriculture - Animal Science  
(One semester)  
Biological Science Applications in Agriculture - Plant Science  
(One semester)  
Biology I  
Cabinet Making I or II  
Chemistry I or Chemistry II  
Child Development (one semester)  
College Algebra/Trigonometry (one semester each)  
Construction Skills I/II  
Contemporary History I & II (one semester each)  
Creative Writing  
Drafting/CAD I or II  
English IV  
Food Services Occupations  
Foods and Nutrition I (one semester)  
Foods and Nutrition II (one semester)  
Health Occupations  
Illinois History (one semester; every fourth year)  
Introduction to Computers/Multimedia Authoring (one semester each)  
Introduction to Agriculture  
Introduction to Business/Business Concepts (one semester each)  
Introduction to Industrial Education  
Keyboarding/Word Processing (one semester each)  
Landscape Design & Maintenance/Turf Management (one semester)  
Mass Media I, II, III, or IV  
Native American History (one semester)  
Orientation to Family and Consumer Sciences (one semester)  
Physics  
Pre-Calculus  
Living Environments (one semester; every other year)  
Spanish I, II, III, or IV

## "SUGGESTED" COLLEGE PREP CURRICULUM

### **FRESHMEN:**

English I  
Algebra B-2 or Geometry  
Earth Science or Biology  
Physical Education  
Geography/Dr. Ed  
Spanish I  
2 Electives\*

### **SOPHOMORES:**

English II  
Geometry or Algebra II  
Biology or Chemistry I  
Physical Education  
World History  
Health/Speech  
Spanish II  
1 Elective\*

### **JUNIORS:**

English III  
Algebra II or College Algebra/Trig.  
Human Anatomy  
Physical Education  
U. S. History  
English Literature  
Resource Management  
Spanish III  
1 elective\*

### **SENIORS:**

English IV  
College Alg/Trig or Pre-Calc  
Chemistry II  
Physics  
Physical Education  
Spanish IV  
Social Science Elective  
1 Elective\*

\*Speak with the guidance counselor about electives that would work best with your intended college major and the admission requirements for specific universities.

## FOUR-YEAR UNIVERSITY ADMISSION REQUIREMENTS

Requirements will vary with the school or with the intended program of study. You should check admission requirements for your intended school and major. A general guideline follows:

English	4 credits	Laboratory Science	3 credits
Math	3 credits	Social Science	3 credits
Foreign Language, Music, or Art	2 credits		

## NCAA Eligibility Requirements

**NCAA requirements for eligibility to play Division I and II sports** vary somewhat from the four year university requirements - ask the counselor for an **NCAA Guide for the College-Bound Student-Athlete**.

Courses taken, grades, class rank, and ACT scores are all very important components in the college admission process, whether participating in sports or not.

**FOUR YEAR HIGH SCHOOL PLAN & GRADUATION CHECKLIST**

NAME \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

FRESHMAN YEAR

English I  
Algebra B-2 or Geometry  
Physical Education  
Earth Science or Biology  
Geography/Dr. Ed

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

No. of credits \_\_\_\_\_

Career \_\_\_\_\_

SOPHOMORE YEAR

English II  
World History  
Science Requirement \_\_\_\_\_  
Health  
Speech  
Math Requirement \_\_\_\_\_  
Physical Education

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

No. of credits \_\_\_\_\_

Career \_\_\_\_\_

JUNIOR YEAR

English III  
U. S. History  
Physical Education  
English Literature (1 sem.) \_\_\_\_\_  
Science Requirement \_\_\_\_\_  
Math Requirement \_\_\_\_\_  
Resource Management (1 sem.) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

No. of credits \_\_\_\_\_

Career \_\_\_\_\_

SENIOR YEAR

Physical Education

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

No. of credits \_\_\_\_\_

Career \_\_\_\_\_

26 ½ credits are required for graduation.

The master schedule and a student's interests can change from one year to the next, either of which may require a change in the student's four-year plan.

It is strongly recommended that students keep a record of activities and accomplishments electronically at: [www.careercruising.com](http://www.careercruising.com). See guidance counselor for code to take assessment and start electronic profile

**NAME :**

**ACTIVITIES/ACCOMPLISHMENTS :**

**School:** e.g. clubs, sports, service, etc.

**Community:** e.g. service, 4-H, church, scouts, etc.

**LEADERSHIP POSITIONS :**

**School:** e.g. class or club officer, captain or co-captain, student council, etc.

**Community:** e.g. committee chairman, officer, etc.

**AWARDS**

## LANGUAGE ARTS

**THREE UNITS OF ENGLISH, ½ UNIT OF SPEECH, and ½ UNIT of ENGLISH LITERATURE ARE REQUIRED FOR GRADUATION.**

English I - A required course for freshmen. This course covers:

- A. Fundamentals of grammar (including capitalization, punctuation, parts of speech, and sentence structure)
- B. Writing (including sentences, paragraphs, and themes)
- C. Literature (including poetry, drama, short stories, and a novel)
- D. Vocabulary

Prerequisite: None

Credit for course: 1

English II - A required course for sophomores. This course covers:

- A. Grammar - usage and mechanics
- B. Literature
- C. Composition

Prerequisite: English I

Credit for course: 1

English III - A required course for juniors. This course covers:

- A. Grammar - usage and mechanics
- B. American Literature
- C. Composition

Prerequisite: English II

Credit for course: 1

English IV - An elective college preparation course for seniors.

A research paper is required. This course covers:

- A. Critical written and oral communication
- B. Literary analysis of novels and Shakespearean drama

Prerequisite: English III

Credit for course: 1

English Literature - A required junior level course. This course is designed to enhance reading skills through independent reading and classroom instruction.

Credit for course: ½

Mass Media I, II, III, and IV - This class produces Oakleaves, the O.H.S. yearbook, and writes articles for the local newspaper. Courses offered sequentially. The principal reserves the right to limit the class size.

Prerequisite: An above average grade in English and an application process

Credit for course: 1

Speech - Oral speech is a required introductory course designed to improve communication through the study of listening, interviewing, mass communication, and various types of speaking. This course provides several speaking experiences, including impromptu speeches, informative speeches, demonstrative speeches, and persuasive speeches. A required course for sophomores.

Prerequisite: None  
Credit for course: ½

Creative Writing - A course designed to develop each student's expressive writing talents and skills. Students will learn to effectively evaluate their work and that of others. The "text" will be the students' own works, supplemented by books recommended by The National Council of Teachers of English, Advanced Placement, and book lists supplied by colleges and universities. The class is open to all high school students and operates in a workshop format. The course will include independent study as well as group discussions and projects. Each student will produce literary works, which will be critiqued by the group. Revision is expected and a portfolio of revised work must be submitted each quarter. The class will create a literary magazine, and submissions to literary magazines and contests will be encouraged.

Prerequisite: Must be at grade level in English classes and passing current English class.  
Credit for course: 1

### SCIENCE

**THREE UNITS OF SCIENCE ARE REQUIRED FOR GRADUATION.** Agriculture Science and Nutrition I/Nutrition II are considered science courses and may be taken to meet the science requirement.

Agriculture Science - A 200 - Students will study plant development, reproduction and nutrition of plants and animals, bio-technology, integrated pest management, turf and golf course management, and green house and nursery production. Grain and livestock judging will also be included. This course provides a basic knowledge of plants and animals for the high school agriculture student. A supervised agriculture experience project (S. A. E. P.) is required. Fulfills one year of the science requirement.

Prerequisite: None  
Credit for course: 1

Anatomy and Physiology - The structure and function of the human body. Anatomy and physiology deal with the detailed examination of the human body systems and their unique and complex mechanisms that make up the whole organism. This is an excellent course for persons entering the fields of health occupations, physical education, nursing, and medicine, as well as, anyone pursuing a greater personal knowledge as to their own body functions and wellness.

Prerequisites: Junior or Senior level, Biology I is recommended.  
Credit for course: 1

Biological Science Applications in Agriculture (Plant Science A350)- This is a plant science course designed to reinforce and extend student's understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of plant growth and management in agriculture and the specific biological science concepts that govern management decisions. This one-semester course will deepen students' understanding of science as content and as a process through the use of numerous laboratory exercises and experiments. Fulfills one year of the

second year science requirement.

Prerequisite: Junior or senior & Agriculture Science or Biology I

Credit for course: 1/2

Biological Science Applications in Agriculture (Animal Science- A351) -

This is a animal science course designed to reinforce and extend student's understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and the specific biological science concepts that govern management decisions in the animal industry. This one-semester course will deepen students' understanding of science as content and as a process through the use of numerous laboratory exercises and experiments. Fulfills one year of the second year science requirement.

Prerequisite: Junior or senior & Agriculture Science or Biology I

Credit for course: 1/2

Biology I - Biology I is an elective course that builds on the junior high basic Life Science course. Biology I is an in-depth laboratory science course, which requires the student to become actively involved with the biotic factors of the environment; major emphasis is given to cytology, biochemistry, morphology, taxonomy, and natural history of Angiosperms and Vertebrates.

Prerequisite: None

Credit for course: 1

Chemistry I - An elective course open to **sophomore, juniors and seniors** dealing with the structure of the atom and formation of components and mixtures. A general course leading to occupations, which require a basic knowledge of chemistry and further studies in the field.

Prerequisites: 1 year of high school science (minimum "C" average) and completion of Algebra II **OR** permission from Chemistry teacher.

Credit for course: 1

Chemistry II - An elective course open to **juniors and seniors** that builds upon the principles learned in Chemistry I. Special emphasis will be placed upon organic chemistry, biochemistry, advanced laboratory practices, as well as continuing with the theories and laws taught in Chemistry I.

Prerequisites: Chemistry I (minimum of C average) and three years of math.

Credit for course: 1

Earth Science - This is an introductory science course designed to assist students in finding the scientific subject area most interesting to them. The four major areas are life science, earth science, chemical science, and physical science. These include scientific methods, measurements and discoveries for a broad overview of the basics in the science curriculum.

Prerequisite: None  
Credit for course: 1

Foods and Nutrition I - H120 - This course includes basic classroom and laboratory experiences needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning, preparing, serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course. Fulfills one half year of the second year science requirement.

Prerequisite: None  
Credit for course: 1

Foods and Nutrition II - H130 - In this second, orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of food with specific emphasis: careers in foods and nutrition; influences on food customs; diet and health; current nutritional issues; planning for special food needs; safety of foods; food purchasing; prevention of food-borne illnesses; conservation in providing food; and food preservation. The application of the above-mentioned areas of emphasis to food service occupations is stressed. This course provides an introduction to commercial food service, preparation and management. Fulfills one half year of the second year science requirement.

Prerequisite: Foods and Nutrition I  
Credit for course: ½

Physics - An elective course open to **seniors** dealing with force, motion, energy, electricity, light, and machines. A general course, preparing students for fields requiring knowledge of physics and for advanced study in the scientific world.

Prerequisites: 3 yrs of HS science (minimum "C" average) and College Algebra/Trig or permission from instructor. Must have passed Chemistry I with "C" average.  
Credit for course: 1

### **MATHEMATICS**

**THREE UNITS OF MATHEMATICS ARE REQUIRED FOR GRADUATION.**

Algebra I - A required course for freshmen not taking Algebra B-1. A course in mathematics involving substitution of letters for numbers; also negative numbers and their practical application to every day life. Solutions of simple equations and simple inequalities will be found.

Introduction to Algebra II.

Prerequisite: None  
Credit for course: 1

Algebra B-2 - A required course for Freshmen not in Algebra I or Geometry. This course is equivalent to second semester Algebra I and is offered over an entire year.

Prerequisite: Algebra B-1  
Credit for course: 1

Geometry - A required course open to freshmen, sophomores, juniors, and seniors. A continuation and expansion of Algebra I. Also a course designed for proficiency in areas of two dimensions.

Prerequisite: Algebra I or Algebra B1 and B2  
Credit for course: 1

Algebra II - An elective course open to sophomores, juniors and seniors. A continuation and expansion of Algebra I and designed for those wishing to continue the advanced courses.

Prerequisite: Algebra I and Geometry  
Credit for course: 1

College Algebra (Semester one) - An elective course open to juniors and seniors. This course starts as a review of the end of Algebra II, covering rational expressions, factoring, quadratic formula, complex numbers and coordinate geometry. Then continuing with extensive study of linear systems, determinants, matrices and functions, touching briefly on conic sections.

Prerequisite: C- or better in Algebra II  
Credit for course:  $\frac{1}{2}$

Trigonometry (Semester two) - The course starts with a review of prerequisite material and then on to fundamental identities and equations of sine, cosine, tangent, cotangent, cosecant and secant. Following are lessons on law of sines and law of cosines, complex numbers, exponential and logarithmic functions, and an intro to analytic geometry (parabolas, ellipses, hyperbolas and polar coordinates).

Prerequisite: C- or better in college algebra  
Credit for course:  $\frac{1}{2}$

Pre-Calculus - An elective course open to seniors. This course is an advanced math class covering several topics and ending with an introduction to calculus. The course will cover linear and quadratic functions, complex numbers, polynomial functions and inequalities. The course also covers periodic functions, graphs of functions, properties of functions, inverse functions and their applications. Exponents and logarithms, analytic geometry, trigonometry functions, polar coordinates, vectors, matrices, sequences and series, probability and statistics.

Prerequisite: College Algebra/Trigonometry  
Credit for course: 1

Mathematics Classroom Assistant In Geometry, Algebra II, College Algebra, or Trigonometry - is an elective course open to students already enrolled in a senior level mathematics course. This course is an advanced math class, which will review previously learned mathematics material, as well as introducing students to the teaching profession. Students will be required to take attendance, assist students with homework, grade papers, journal daily activities and reflections, and after reviewing with the teacher the students will present one lesson per week. Students will also gain knowledge of how to assess learning. Students will work with technology including the SMARTBoard, AirLiner, card reader, computers, etc. They will work with Geometer's Sketchpad, graphing utilities, Office, media software, Notebook, Holt Textbook Software, the internet, etc. Observations and interviews with other faculty will be required. Other activities will be added as the course evolves. Course open to 1 to 2 student(s)/period.

Prerequisite: Must be concurrently enrolled in College Algebra/Trig or Pre-calculus.  
Credit for Course: 1

### SOCIAL SCIENCE

**THREE UNITS OF SOCIAL SCIENCE ARE REQUIRED FOR GRADUATION** - Geography, World History, U. S. History and Resource Management.

Geography - A required course for freshmen. Geography deals with the interrelationship of man and environment. It is a study of world geography with special emphasis on physical and economic factors.

Prerequisite: None  
Credit for course: ½

World History - A required course for sophomores concentrating on ancient history, classical civilizations, middle ages, and modern history.

Prerequisite: Sophomore standing  
Credit for course: 1

United States History - Required course for juniors. It covers the scope of American history from 1275-1945 (including Black History, Women in History, and the Holocaust). Units presented during the year include Discovery and Colonization, Revolution and Constitution, Jeffersonian and Jacksonian Diplomacy, Civil War and Reconstruction, the Old West, World War I, Depression and New Deal, and World War II.

Prerequisite: Junior standing  
Credit for course: 1

Civics - Elective class for juniors and seniors. In depth analysis of government at the local, state, and national level of American society. Will not be offered every year.

Prerequisite: Junior or senior standing  
Credit for course: ½

Illinois History - Survey course in Illinois history from prehistoric times through 1980. Emphasis is put on local history and the 20th century. Will not be offered every year.

Prerequisite: Junior or Senior standing.

Credit for course: ½

Contemporary History I - A study in political, social cultural, economic and military history of the United States from 1920-1939. Unit's of study include the 1920's, the Great Depression and New Deal, and Pre-World War II.

Prerequisite: Senior standing

Credit for course: ½

Contemporary History II - A study in the political, social, cultural, economic, and military history of the United States from 1939-1970. Units of study include World War II (1939-1941), World War II (1941-1945), Post War America (1945-1949), the 1950's, and the 1960's.

Prerequisite: Senior standing

Credit for course: ½

American Problems - This is a discussion-oriented class dealing with current events and social political issues of the day. Students will have to keep up with current events through newspapers, television panel shows, newscasts, and the Internet. There are daily discussions in an open forum, weekly debates with each student taking an aspect of a current problem in America. Position (pro or con) papers are done on a bi-weekly basis on a variety of social issues/problems. The majority of the student's grade is based on daily discussion, weekly debates, and position papers.

Prerequisite: Junior or senior standing

Credit for course: ½

Native American History - The first quarter will concentrate on the history of Central and South American Natives, including the Olmecs, Aztecs, Zapotec, Inca and Mayan civilization. Emphasis will be given to Pre-Columbian civilization, the Conquistadors and Post-Columbian influences.

The second quarter will concentrate on the history of North American Natives, including the Tribes of the East Coast, the Midwest, the Great Plains and California. Emphasis will be given to the time period before Columbus, and after the Civil War.

Course is not offered every year.

Prerequisite: Sophomore, junior or senior standing.

Credit for course: ½

Resource Management - H342 - Learning experiences focus on the understanding and skills needed to make decisions about the use of resources and prevention strategies, which contribute, to an improved quality of life. The course content includes the following duty areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs; maintaining health standards by applying safety information; applying consumer rights and responsibilities in the marketplace; accomplishing mutual goals by utilizing human resources; and analyzing resource/consumer management skills necessary for present and future decisions. This course meets the requirement for consumer education instruction as required by the School Code of Illinois (Section 27-12.1).

Prerequisite: Junior or senior standing.  
Credit for course: ½

### **FOREIGN LANGUAGE**

Spanish I - An elective course open to any student. This course gives the student a simple background in the fundamentals of the language. Emphasis is given to Spanish for everyday needs such as ordering meals, shopping, travel, etc. Good verbal skills and average ability in all subjects are good predictors of success in this course.

Prerequisite: None  
Credit for course: 1

Spanish II - An elective course open to any student who has completed the requirements for Spanish I with at least a "C" average. This course is a more advanced course in everyday Spanish. More reading and writing in the language will be required.

Prerequisite: Spanish I  
Credit for course: 1

Spanish III - An elective course open to any student who has completed the requirements for Spanish II with a "C" average. Reading and speaking are required in the third year of Spanish. Idioms of the language are presented for better oral expression. Special projects complement the class.

Prerequisite: Spanish II  
Credit for course: 1

Spanish IV - An elective course open to any student who has completed the requirements for Spanish III with a "C" average. Reading and speaking are required in the fourth year of Spanish. Idioms of the language are presented for better oral expression. Special projects complement the class.

Prerequisite: Spanish III  
Credit for course: 1

### **FINE ARTS**

Band I, II, III, IV - The study of musical technique, theory, and expression necessary for each instrumentalist's development as a musician. Students are required to perform in all concerts and play for home football and basketball games. Solo and ensemble experience is extended to the students through contests. Courses offered sequentially.

Prerequisite: Junior high band experience  
Credit for course: 1

Art I, II, III, IV - In order to introduce the students to the language of art, the elements and principals of design are taught. The students are given new experiences using mediums they may have never seen before, as well as, mediums they are comfortable with. The focus of the class is studio-based, implementing technology, art criticism, and art history when appropriate. Since the class has mixed ability levels, basic requirements are given for the majority of projects so that there are some factors that are equal, and each student may find their own success. The elements and principals of art and design are the primary focus.

While every student may not be successful in every medium of art, every student will find success in some medium of art. Care will be taken to insure that each student finds success. Courses offered sequentially.

Prerequisite: None  
Credit for course: 1

### BUSINESS EDUCATION

Multimedia Authoring B-413 - An elective course open to students who have passed Introduction to Computers with a "C" average. This course is designed for students that desire the opportunity to show his/her creative flair. Through this class the student will learn concepts and terminology related to desktop publishing, hyper-studio, and presentation software, as well as design and layout principles. Students will be provided hands-on opportunities to create various multimedia materials utilizing desktop publishing and website design.

Prerequisite: Introduction to Computers  
Credit for course: ½

Electronic Keyboarding/Formatting/Document Processing - B140 - An elective course open to any student providing training for personal and college use, or as a background training for eventual career use. Includes: development of keyboarding techniques, speed, control; formatting problems; communication skills; and an introduction to business papers. Students work with a stand-alone microcomputer system using keyboarding software and the *Microsoft Word* word processing package. Proficiency test available.

Prerequisite: None  
Credit for course: ½

Word-Processing - B310 - An elective course open to all students who want computer applications experience. Students learn word processing skills using the *Microsoft Word* software package; they will also learn basic computer skills.

Prerequisite: Keyboarding (or proficiency)  
Credit for course: ½

Introduction to Computers B-180 - An elective course open to students who have completed Keyboarding. This course will provide students the opportunity to work with various types of software on the microcomputer. Learning activities include MS Windows, word processing, spreadsheet design, database management and a presentation program.

Prerequisite: Keyboarding (or proficiency)  
Credit for course: ½

Accounting I - B340 - An elective course open to sophomores, juniors, or seniors. The course consists of the basic bookkeeping cycle, including journalizing, posting to ledgers, financial statements, taxes, and payroll. Some computerized accounting may be learned.

Prerequisite: None  
Credit for course: 1

Accounting II - B440 - An elective course, open to juniors or seniors, covering advanced accounting procedures. Computerized accounting will also be heavily covered.

Prerequisite: Accounting I  
Credit for course: 1

Introduction to Business - B121 - An elective beginner's course introducing business terms and vocabulary. Concepts covered include our economic system, business careers, and labor/management relations.

Prerequisite: None  
Credit for course: ½

Business Concepts - B121 - An elective course in which students learn about financial institutions, credit, investing, insurance, and financial management.

Prerequisite: None  
Credit for course: ½

### **INDUSTRIAL EDUCATION**

Industrial Education Orientation - I100 - This course consists of a series of units in production, transportation, communications, and energy technologies. Each unit will cover the resources, technical processes, industrial applications, technological impact, and occupations encompassed by that system.

Units included under production are product design, materials and processes, tools and equipment, safety procedures, corporate structure, management, research and development, production planning, mass production, marketing, and servicing.

Units included under transportation are material handling, atmospheric and space transportation, marine transportation, terrestrial transportation, and computer uses in transportation.

Units included under communication are design and drafting, radio and television broadcasting, computers in communications, photography, graphic arts, and telecommunications.

Units included under energy utilization are conversation of energy, electrical/electronic fundamentals, solar energy, alternate energy resources, fossil fuels, nuclear power, energy conservation, and computer uses in energy technology.

Prerequisite: None  
Credit for course: 1

Cabinet Making I - I425 - Students in this course will learn safety, design, cost estimating, material selection, machine woodworking, and finishing of cabinets and furniture. Students will gain knowledge in CAD, making and reading blueprints, methods of joinery, finishing methods, selection/installation of hardware, door and drawer construction, and the installation of the same. A variety of woodworking machine tools will be utilized with table saw, lathe, router/shaper, radial arm saw, scroll saw, planer, joiner, and band saw being a few. Students will demonstrate their ability to design and/or read plans, measure, cut, sand, assemble, and finish cabinets. Also a mass production type project will be attempted. This project will be of the residential interior finished cabinet/furniture type, utilizing workers at stations rather than as individual craftspeople.

Prerequisite: Intro to Industrial Education  
Credit for course: 1

Cabinet Making II - I426 - This course is designed to expand on I425, Cabinet Making I. Students will perform more complex joinery and skills used in constructing a complex project. Students will also spend time working with students in the Cabinet Making I class by demonstrating safety procedures and construction techniques. Management skills are to be emphasized.

Prerequisite: Cabinet Making I with a "C" average, or permission of teacher.  
Credit for course: 1

Drafting/CAD I - I320 - This course is designed to provide students interested in a career in drafting, engineering, or technology with information and practical experience needed for the development of job-related competencies. The course content includes planning and organizing activities, researching information, coordinating work and performing other general office procedures, preparing sketches (freehand, isometric, oblique), performing basic layouts, detailing drawings such as sectional and isometric views, using various reproduction techniques and using CAD command processes to produce CAD grid drawings, 2D-3D drawings, and solid surface models. Introduction to graphics for drafting/communications/design.

Prerequisite: Junior standing  
Credit for course: 1

Drafting/CADII - I420 - This course is designed to provide students interested in a career in drafting, engineering, or technology with information and practical experience needed for the development of job-related competencies. The course continues the learning in Drafting/Computer-Aided Drafting I, and emphasizes the areas of performing presentation techniques such as various graphs, producing architectural drawings, drawing light commercial plans, interpreting codes, structural working drawings, producing mechanical and electrical/electronic working drawings, producing civil engineering drawings, using and producing C.A.D drawings.

Prerequisite: Drafting/CADI -I320  
Credit for course: 1

Construction Skills I - I310 - This course provides experiences related to erection, installation and maintenance of residential buildings and related fixtures. Planned learning activities will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to carpentry, building maintenance, and finished work. Instruction will include safety, lumber sizes and standards, foundation layout methods, building concepts and procedures, local, state, and federal building codes, cost estimating, designing and planning, and blueprint reading.

Prerequisites: Introduction to Industrial Education and Junior or senior standing.  
Credit for course: 2

Construction Skills II - I410 - This course provides experiences related to erection, installation and maintenance and repair of buildings, structures, and related fixtures. Planned learning activities emphasize

the development of more advanced knowledge and skills than those provided in Construction Skills. Student technical skills experiences should include instruction and activities in safety principles and practices; performing maintenance control functions; installing switches junction and outlet boxes, light fixtures; roughing in and trimming out electrical devices and appliances; preparing foundations and footings; more advance skills in print reading and CAD; and advanced building and construction methods and codes. All learning experiences are designed to allow students to acquire job entry skills and knowledge.

Prerequisites: Construction Skills I and senior standing  
Credit for course: 2

### **FAMILY AND CONSUMER SCIENCES**

#### Orientation to Family and Consumer Sciences - H100

This course is the first course for all programs. It is designed to present basic subject matter in six areas: Clothing and Textiles; Resource Management; Housing, Furnishings, and Equipment; and Introduction to the World of Work. Learning experiences assist students in understanding themselves, their roles in today's society and the nature of homemaking and other family and consumer related careers.

Prerequisite: None  
Credit for course: ½

Foods and Nutrition I - H120 - This course includes basic classroom and laboratory experiences needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning, preparing, serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course. Fulfills one half year of the science requirement.

Credit for course: ½

Foods and Nutrition II - H130 - In this second, orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of food with specific emphasis: careers in foods and nutrition; influences on food customs; diet and health; current nutritional issues; planning for special food needs; safety of foods; food purchasing; prevention of food-borne illnesses; conservation in providing food; and food preservation. The application of the above-mentioned areas of emphasis to food service occupations is stressed. This course provides an introduction to commercial food service, preparation and management. Fulfills one half year of science requirement.

Prerequisite: Foods and Nutrition I  
Credit for course: ½

Child Development - H140 - This course emphasizes learning experiences, which help students gain knowledge and understanding of the intellectual, physical, social and emotional development of children from conception

through adolescence. The course content centers around the following duty areas: managing and organizing child development by applying physical, social, intellectual and emotional principles; practicing health and safety standards for children; providing experiences which encourage children to maximize resources; encouraging human relations skills in children; and evaluating family and career changes in relation to impact on children. Information related to careers in childcare is incorporated throughout the course.

Prerequisite: None  
Credit for course: ½

Food Services Occupations - H310 - This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service job-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and serving food. Safety and sanitation are emphasized. The course provides students with the necessary information and experiences to prepare them for the Department of Public Health sanitation examination. Training experiences involve equipment and facilities, which simulate those, found in business and industry. Food service lab must be scheduled during periods 1 through 5 or during the school's lunch or breakfast period.

Prerequisites: Junior or senior standing; Foods and Nutrition II  
Credit for course: 2

Parenting - H344 - This course is designed to help students think through the responsibilities, satisfactions and stresses of parenthood. Many types of parenting situations are examined. Stress prevention and management and the work of community agencies that help parents deal with various types of parenting crises are emphasized. The course content includes the following duty areas: managing and organizing parenting by applying decision-making and goal-setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood. Will not be offered every year.

Prerequisite: Junior or senior standing.  
Credit for course: ½

Adult Living - H346 - This course is designed to assist individuals and families in achieving life satisfaction through responsible participation as adults in the home community and work place. Emphasis is placed on the development of prevention strategies, which will assist individuals in responding to situations in terms of their identified values and goals. The course content includes the following duty areas: developing short and long-range plans; demonstrating goal-setting and decision-making skills; evaluating and adapting basic needs to assume roles and responsibilities; recognizing and following health practices that assist in coping, selecting and using resources to enhance individual growth and development; developing effective relationships to promote communication with others; and evaluating family and career changes as to the impact on individuals. Various resources to assist with life problems are explored. Will not be offered every year.

Prerequisite: Junior or senior standing.  
Credit for course: ½

Living Environments - H340 - Learning experiences are designed to provide students with the basic knowledge and skills needed to select, acquire, maintain and manage living environments that meet the needs of the occupants. The selection and care of housing and furnishings are related to factors such as social-economic conditions, individual tastes, psychological effects, aesthetic values, safety, sanitation and energy conservation. The course content includes the following duty areas: locating and managing housing using goal-setting and decision-making skills; evaluating living space to meet basic needs; creating and maintaining living environments; ensuring health and safety; selecting appropriate resources in creating living environments; determining the impact of the individual and/or group on living environments; applying housing and home management choices relating to changing family/individual and career patterns. Emphasis will be placed on the application of basic management principles as they relate to the environment. Will not be offered every year.

Prerequisite: Junior or senior standing.  
Credit for course: ½

Resource Management - H342 - Learning experiences focus on the understanding and skills needed to make decisions about the use of resources and prevention strategies, which contribute, to an improved quality of life. The course content includes the following duty areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs; maintaining health standards by applying safety information; applying consumer rights and responsibilities in the marketplace; accomplishing mutual goals by utilizing human resources; and analyzing resource/consumer management skills necessary for present and future decisions. This course meets the requirement for consumer education instruction as required by the School Code of Illinois (Section 27-12.1).

Prerequisite: Junior or senior standing.  
Credit for course: ½

#### **DRIVER'S EDUCATION**

A required course open to all students between the ages of 15 and 21. This course is divided into two phases:

1. Class room work: Every student must complete 30 hours in the class room for the purpose of learning all rules and driving policies. The main goal is developing a defensive driving attitude.
2. Behind the wheel: Every driver must have six clock hours behind the wheel. Practical driving experience is gained in this phase.

Prerequisite: Must pass at least eight courses during the previous two semesters  
Credit for course: ½

#### **HEALTH**

A required course taken by sophomores. The goal of the course is

to develop the attitudes and practices that will lead to physical, mental, emotional, and social well being. Health topics such as personal hygiene, drug prevention, disease prevention and control, human ecology, nutrition, human sexuality, and abstinence until marriage will be introduced during the course.

Prerequisite: None  
Credit for course: ½

### **PHYSICAL EDUCATION**

Each student is required to take four years of physical education except for those reasons outlined in the Illinois School Code and Oakland High School Parent-Student Handbook. The main objectives of this course are to develop and maintain a suitable level of physical education, acquire desirable social standards and ethical concepts, and become competent in management of the body while acquiring useful physical skills that possess carry-over value.

Prerequisite: None  
Credit for course: 1

### **ATHLETIC PHYSICAL EDUCATION**

The emphasis of this class will be an overall improvement of the students' body composition. Strength training is beneficial to physical appearance, physical capacity, metabolic function, injury prevention, and athletic power. Through strength training, cardiovascular, and agility workouts, the student will gain a higher level of self-confidence and personal satisfaction. This course is open to all OHS students, fulfills the physical education requirement, and is taken in place of physical education class.

Prerequisite: None  
Credit for course: 1

### **HEALTH OCCUPATIONS - N400**

An elective course open to seniors. The course takes place at Sarah Bush Lincoln Health Center in Mattoon, Illinois or Paris Community Hospital in Paris, Illinois. Students will be in the health care setting two hours each day, and will have the opportunity to rotate through all hospital departments. Through this course students can gain the skills required to take the Certified Nurse Assistant exam.

Prerequisite: Senior standing with less than 8 unexcused absences in the previous year.  
Credit for course: 2

### **AGRICULTURE**

Introduction to Agriculture - A100 - This course incorporates several units to give the student an overall view of agriculture today. Material covered includes agribusiness, FFA history and record keeping, careers in agriculture and horticulture, world food production and distribution, modern corn and soybean production, natural resource management, landscaping, fruit and vegetable production, and meat and soil judging. A supervised agriculture experience project (S. A. E. P.) is required.

Prerequisite: None  
Credit for course: 1

Agriculture Business Management, Sales, and Service - A410 - This year-long course is split into two areas that affect agriculture and horticulture. The first semester studies business principals and farm management. Topics include cash flow, balance sheets, and simple depreciation. A study of supply and demand and the futures market in production agriculture will also be studied. The second semester will focus on sales and service of production in agriculture and horticulture. This class studies marketing plans, budgeting for advertising, and development of sales calls. The class will also develop individual resumes and work on improving interviewing skills.

Prerequisite: Introduction to Agriculture and junior or senior standing  
Credit for course: 1

Agriculture Science - A 200 - Students will study plant development, reproduction and nutrition of plants and animals, bio-technology, integrated pest management, turf and golf course management, and green house and nursery production. Grain and livestock judging will also be included. This course provides a basic knowledge of plants and animals for the high school agriculture student. A supervised agriculture experience project (S. A. E. P.) is required. Fulfills one year of the second year science requirement.

Prerequisite: None  
Credit for course: 1

Agriculture and Wildlife Conservation - A365 - This is an elective course open to juniors and seniors that gives students the opportunity to explore the role of various ecosystems and their role in the environment. Students will study the roles of wild and domesticated species in an ecosystem. They will also research various forms of pollution with emphasis on water quality. Students will cover the role of modern agriculture in improving water quality and the government agencies that are involved in water and soil quality. Students will spend a portion of the class preparing for the hunter safety course. Field trips may include Douglas Hart Nature Center, Walnut Point Park and various area creeks and streams. Students may participate in helping with deer check during deer season.

Prerequisite: Agriculture Science or Biology I - Students may have instructor's permission if not meeting the requirements  
Credit for course: 1/2

Biological Science Applications in Agriculture (Plant Science A350)- This is a plant science course designed to reinforce and extend student's understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of plant growth and management in agriculture and the specific biological science concepts that govern management decisions. This one-semester course will deepen students' understanding of science as content and as a process through the use of numerous laboratory exercises and experiments. Fulfills one year of the second year science requirement.

Prerequisite: Junior or senior and Agriculture Science or Biology I  
Credit for course: 1/2

Biological Science Applications in Agriculture (Animal Science- A351) - This is a animal science course designed to reinforce and extend student's understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and the specific biological science concepts that govern management decisions in the animal industry. This one-semester course will deepen students' understanding of science as content and as a process through the use of numerous laboratory exercises and experiments. Fulfills one year of the second year science requirement.

Prerequisite: Junior or senior and Agriculture Science or Biology I  
Credit for course: 1/2

Landscape Design and Maintenance/Turf Management - A370 - This is an elective course open to juniors and seniors that gives students the opportunity to explore the career opportunities in the related fields of Landscaping and Turf Management. It will also expose students to the joy of landscaping for those not interested in a horticulture career. Class activities will include Computer Aided Landscape Design, classroom and laboratory instruction, field trips and application of concepts learned. Upon completion, students will be able to apply correct landscape and turf management concepts in both a professional and non - professional setting. Landscape and Turf design will use concepts from biology and mathematics.

Prerequisite: Agriculture Science or Biology I - Students may have instructor's permission if not meeting the requirements  
Credit for course: 1/2

## Academic Awards

In an effort to recognize outstanding achievement in the educational program, the following awards are given at the close of each school year:

Academic - Valedictorian - Highest accumulative grade point average after completion of 8 semester's of attendance.

Academic - Salutatorian - Second highest accumulative grade point average after completion of 8 semester's of attendance.

Academic - Distinction (Gold Cords) - Accumulative grade point average of 4.5 or better through eight semesters.

Academic "O" - Honor Awards - Make the Honor Roll or High Honor Roll five of the last seven quarters.

Honor Roll Award - Make the Honor Roll during the first three quarters of the school year.

Prairie State Achievement Exam (P.S.A.E.) Reserved Parking Award - Based on an average of all areas tested. The ten students with the highest average of all areas tested will be awarded a reserved parking space for their senior year complete with their name on a sign.

P.S.A.E. Semester Exam Exemption - Students meeting or exceeding standards in all areas but one will not be required to take semester exams the first semester of their senior year. Award winners will not be required to attend school on semester exam days for the first semester.

P.S.A.E. Purple Cord Award - Students meeting or exceeding standards on all areas tested on the Prairie State Achievement Exam will be awarded purple cords. The purple cords will be worn during the graduation ceremony.

## **Extra-Curricular Awards**

Yearbook Editor

Student Council

Citizenship (DAR)

Awarded to a senior based on the qualities of dependability, service, leadership, and patriotism

Citizenship (SAR)

Awarded to a senior based on the qualities of dependability, cooperation, leadership, and patriotism

Perfect Attendance

Awarded to all students with no absences during the year, and another award goes to seniors with no absences for all four years

### Scholastic Awards

<u>AREA</u>	<u>SUBJECTS</u>	<u>RECIPIENT</u>
Language Arts	English	Senior enrolled in 4 years of English and maintaining the highest overall average
Mathematics	Math	Senior enrolled in 4 years of math, achieving the highest average in senior math, and math contest performance
Science	Science	Senior who has been enrolled in 4 years of science and maintained the highest overall average
Social Studies	History	Student enrolled in history that has a high academic average and shows potential in the field of history
Foreign Language	Spanish	Students enrolled in all years of Spanish maintaining A+ averages, or the student with the top average if no A+ averages are achieved
Fine Arts	Band	Outstanding student in the area of band
Practical Arts	Business	Outstanding student in business that has been in a minimum of two business classes and a member of business club for at least two years
	Computer Applications	Outstanding student in an advanced computer course with an A average
	Family & Consumer Sciences	Senior enrolled in family and consumer sciences for four years and maintaining a "B" average or better
	Keyboarding	Outstanding student in keyboarding
	Industrial Education	Outstanding student in industrial education

Accounting

Outstanding student that  
has maintained at least  
a B+ average in both  
Accounting I and II

### Clubs and Organizations

Ecology Team - The purpose of the Ecology Team is to promote the study of our natural environment by preparing for and participating in an annual competition. The team is comprised of 3 members, of which one is designated as "Captain", and 1 alternate. Freshmen through seniors are eligible.

Envirothon Team - The purpose of the Envirothon Team is to promote the study of our natural resources and the laws and regulations that govern them by preparing for and participating in an annual county Envirothon competition in which the winner advances to the state competition and the national competition. The team is comprised of 5 members who work as a team effort on all tests and presentations at the competitions.

FCCLA - FAMILY CAREER and COMMUNITY LEADERS of AMERICA is the national organization of girls and boys studying family and consumer sciences in junior and senior high schools of the United States, Puerto Rico, and in American schools overseas.

Any student who is taking or has taken a family and consumer science course may become a member. Membership is voluntary. The student is required to learn the creed, the eight purposes, emblem, color, and flower of the FCCLA.

FCCLA believes that every individual member counts, has a special contribution to make to the chapter, and provision is made for active participation; that through cooperation the chapter can achieve many goals that an individual can not; and that youth members and adults can work together, each gaining from the other.

Industrial Arts Club - Students must be enrolled or have completed an industrial arts class. Field trips are taken to observe operation and types of work in industry that directly relate to industrial arts fields of study.

Scholastic Bowl - Academic competition similar to Jeopardy with other high schools. These competitions test the students' basic knowledge in all subjects. There is a Junior Varsity and a Varsity team. Freshmen through seniors are eligible.

Social Science Club - The goals and objective of the Social Science club are as follows: 1) to promote and educate others on the importance of the Social Sciences in our world; 2) to help the less fortunate through community service; and 3) to advance our own knowledge and understanding of the Social Sciences.

The students should demonstrate creativity as well as the relevancy when producing projects within one of the fields of study. The fields of study include economics, history, geography, sociology, psychology, and political science. Activities may include creative projects, field experiences, guest speaking, re-enactment, plays, and debates. Members are expected to participate in fund raising activities for the club.

Spanish Club - The purpose of Spanish Club is to further the development of the use of Spanish. Requirements are as follows: 1) you must have had or be taking a year of Spanish, and 2) must be interested in Spanish

and be willing to work when you are called upon to do so. Dues are \$3.00 per year, and anyone who is interested and qualifies may join.

### **Service Organizations and Activities**

Annual Staff - The Oakland High School yearbook, the Oakleaves, is published annually by the yearbook staff. The book is constructed under the supervision of a faculty member and is received by the students during the latter part of the summer.

To be eligible for the annual staff, a student must meet the following requirements: 1) must be passing in all subjects; 2) must have a sense of pride in workmanship and a sense of responsibility; 3) must have a willingness to work when called upon; and 4) must have a desire for many lasting memories of good times had while working on the staff.

A committee headed by the annual advisor selects the editors, assistants, and the business manager. They endeavor to select the ones most capable, dependable, and willing to work. These people are selected after having made application for the various positions open.

Being on the annual staff and contributing to the creation of a book which will certainly retain many happy events in your school life not only is a rewarding experience to the individual, but also provides a means of serving the school.

National Honor Society - The National Association of Secondary School Principals founded the National Honor Society nationally in 1921. The N. H. S. was founded to honor excellence in character, leadership, scholarship, and service. The O. H. S. chapter of the N. H. S. adheres to the principles and guidelines established by the national organization. The selection process used by the O.H.S. chapter balances equally the four previously mentioned virtues. All juniors and seniors maintaining a 4.2 GPA are objectively rated for membership once a year. Membership is by invitation to those who receive a high enough rating as determined by a faculty committee. An induction ceremony is held once a year.

Student Council - The basic purpose of the Student Council is to represent all students in planning student activities for the school year, i. e., Homecoming activities. In addition, the Council serves as a link of communication between the student body, faculty, and administration.

The Student Council is composed of twenty (20) members, five from each class. The officers and representatives of each class are elected in the spring. Each class has a president and vice president who are automatically a part of Student Council. In addition, three representatives from each class are elected to the Student Council. At least one of the representatives must be of the opposite sex. This will ensure that each class will have male and female representation.